

labora



The magazine of Caulfield Grammar School / August 2017 / print post No. 100001361

Caulfield



Experiential Learning



- from the principal • around the school • from the archives • foundation focus
- caulfield grammarians' association • club notes

CONTENTS

LABORA AUGUST 2017

From the Principal	3
Blending Technology and Experiential Learning	4
Around the School	11
From the Archives	21
Foundation Focus	24
Caulfield Grammarians' Association	25
Transitions	27
Club Notes	27

COLOPHON

Labora is published by Caulfield Grammar School and the Caulfield Grammarians' Association for the wider School community.

Editor	Andrew Pelgrim
Editorial enquiries	Labora Caulfield Grammar School PO Box 610 Elsternwick, Victoria 3185
Email	labora@caulfieldgs.vic.edu.au
Photography	Jesse Marlow, Andrew Pelgrim, various.
Print Post No.	100001361

Caulfield Grammar School

Wheelers Hill | Malvern | Caulfield | Yarra Junction |
Nanjing ~ China

Telephone 61(3) 9524 6300
Email cgs@caulfieldgs.vic.edu.au

Caulfield Grammarians' Association

Telephone 61(3) 9528 1670
Email cga@caulfieldgs.vic.edu.au

School Council

President: Jim Hayman

Deputy President / Hon. Treasurer: Ian Edney

Glenda Fagan

Chris Mathieson – CGA Representative

Kristen Pinder – Representative of the Malvern Campus
branch of the Parents and Friends' Association

Matthew Scholten

Ken Smale

Colin Stimpson – Representative of the Caulfield Campus
branch of the Parents and Friends' Association

Jeremy Stone

David Thomson

Robyn Walker – Representative of the Wheelers Hill
Campus branch of the Parents and Friends' Association.

FROM THE PRINCIPAL

Capital Works – An Update



Having completed the very large roads, traffic and parking project at Wheelers Hill Campus earlier this year there are two smaller building projects that are now underway. The first is the renewal of the B and C Cluster classroom at Wheelers Hill Campus for students in Years 3, 4, 5 and 6.

This transformation is based on the learnings we have taken from the Learning Project and will provide a renewed and contemporary learning environment for the senior classes of the Junior School at Wheelers Hill. This renewal will be completed and operational by the start of Term 3, 2017. It is another step forward in creating wonderful new learning opportunities for our students as we continue to refresh our teaching and learning program.

In similar fashion, we have also developed a program of renewal for the Roy Hoult Centre at Caulfield Campus. This extension will be completed by the end of the year and will provide an additional eight learning spaces. Again, these learning spaces have been based around the findings from the Learning Project and reflect the changes we are also making to the B and C Clusters at Wheelers Hill Campus. These additional classrooms will allow us to provide one additional class in both Year 7 and Year 8 to satisfy the strong demand for places within our school. We will be extending Year 7 by one class in 2019, which will flow into Year 8 in 2020.

There has traditionally been an intake of Year 9 students, however from 2021 this will no longer continue because of the additional students coming through from Years 7 and 8. We will however continue to take in boarding students at Year 9.



Caulfield
grammar school

At Malvern Campus, staff are working with changed classroom furniture in a number of settings to renew our student environment. These elements will be extended to many more classrooms in the months ahead.

In regard to the next program of capital works it is the School Council's policy that we do not announce or release information about projects until we have full building and architectural plans supported and approved with the appropriate local council permits. While I understand the desire of parents and students to know our intentions for the future, I can assure members of our community that we expect to announce the next significant building project soon. While this is being constructed we will turn our attention to the next major building project. The Council and I are committed to the constant renewal and updating of our facilities and to our teaching and learning program.

As for the Wattleree Road site that the school purchased towards the end of last year we have had confirmed by the School Council a preferred model and there are now many months and years ahead of negotiation with the local Council before we can announce plans to our community. I fully appreciate that this can be frustrating for members of our community but be assured that we are working to deliver an outstanding teaching and learning program supported by the best facilities for the students of Caulfield Grammar School. We want to ensure that what we announce is approved, deliverable and fully funded to give our community confidence in our direction.

With all of the above in mind I pay tribute to members of our School Council who, as volunteers, give endless hours to ensure we are governed well and astutely. Mr Hayman is outstanding as the Chair of the School Council and he has the full support of a rich team of specialists from our community.

I am in the most fortunate position of being able to see across all our campuses. The great joy of being the Principal is to see our students doing extraordinary things. They are inspired of course by supportive and loving families and inspirational staff. I feel very blessed every day, to share my life within this community.

Reverend Andrew P. Syme
Principal



The roads and parking project at Wheeler's Hill Campus has addressed significant traffic issues.



European Music Tour: Congratulations to our Kreisler Strings on their stunning performances, and our Chamber Strings ensemble who were awarded 4th place in the Vienna International Festival – an outstanding achievement!



Studio work with professional photographer, David Harradine

Year 11 students studying Studio Arts (Photography) joined professional photographer David Harradine in the studio to complete a photoshoot focusing on portraits and studio lighting. They explored a variety of ways portraits can be lit to create different moods and aesthetics. It was a fantastic experience as the student choose the outfits for the model, set up the lighting, and instructed the model how to pose. After the incursion, students each chose their best photographs to edit and print to display in the Arts Centre. The results were impressive.



Blending Technology and Experiential Learning

Dr. Katherine Hoekman, Director of Teaching and Learning at Caulfield Grammar School and adjunct lecturer at UNSW explains what teachers are aiming for when developing experiential learning.

There is much to be gained from designing learning experiences beyond the traditional classroom. Teachers are constantly presenting real-life learning opportunities to students to make learning relevant, more engaging and trans-disciplinary. According to David Guerin, respected US principal and education academic, "We need to design learning that involves students in making meaning, not just accepting information." Learning experiences done well, can shift responsibility for learning to the students themselves (self-directed learners) as they converse, reflect, collaborate and solve authentic problems.

The word 'silo' is often used to refer to the walls or boundaries between disciplines, year groups, or levels within schools. Educators have learned that 'thinning' such walls can be a complex yet rewarding process. Strong subject disciplines are, paradoxically, absolutely essential if students are to gain from the productive synergy that can result from rigorous trans-disciplinary connections across the curriculum. Reducing barriers to subject, grade or university options, to enable more flexible and accelerated progression for advanced students has been challenging, despite well documented learning gains from the provision of developmentally appropriate opportunities for all students to thrive, belong and grow.

Among the challenges for contemporary schooling, is the way schools themselves can become silos if they are not integrated with their community, and more recent research tells us that the gap in outcomes between the socially advantaged and disadvantaged is growing. Loader (2007) notes that we are in an age of networked intelligence and being able to network smart technology allows us to combine intelligence and knowledge in order to create new knowledge and promote wellbeing and social development. "Schools need to connect with communities, families, businesses and universities, and should be sharing their knowledge and their facilities". Loader observes that, "The new emphasis in schools on the community of learners who have a "shared purpose or interest [and] are able to effectively communicate with each other".



Year 3 students partner with Mareeba Primary School in Far North Queensland

Comparing people, places and their services as part of the Year 3 Rural and Suburban unit of inquiry saw students use technology to connect with Year 3 students in Mareeba, far-north Queensland and gain an understanding of their differences. They researched, compared and shared findings using Google Slides presentations and had many questions answered in their Google Hangout. Students developed their research skills, working in teams to find targeted information, and developed their proficiency in using these collaborative technologies.

The new level of responsibility this places on school systems is quite ambitious. This approach begins with a fundamental acknowledgment that the concept of the learner at the centre of our teaching and learning framework not only includes students, but also their parents, teachers, and their support. This view incorporates all the fine research that is currently being conducted on the impact that community involvement and service-learning can have on raising the aspirations, wellbeing and satisfaction of students and their teachers.

In 21st century learning environments students are able to travel the world. Combining the convenience provided by access to a variety of digital platforms with the agility of mobile devices, for example, has provided a window to a wider world experience and multiple career paths through stimulating and illuminating online learning environments. Technologies have the potential to provide further value for schools, teachers and students by enabling communication and collaboration opportunities that either did not exist before or logistically would have been too difficult to facilitate. Joining community networks, like the



Systems Engineering classes offer a different mode of learning

Some subjects provide a different learning experience and a unique learning environment. Systems Engineering Students in Year 11 at the Caulfield Campus have been experiencing hands-on learning by building race cars (made out of mouse traps), trebuchets (medieval slingshots) and their own mechanical project of choice; including pinball machines, hydraulic arms and a working windmill.

Experiential learning

International Baccalaureate's Primary Years Programme and Middle Years Programme, offer an even greater range of classroom resources, and continue to enable all students to leverage existing content and services worldwide. This creates authentic opportunities for trans-disciplinary collaboration, and new relationships to help facilitate dynamic, engaging and challenging learning.

This process should, and has, also involved experiential learning and exposure to life experiences in the community and wider world beyond the school walls. Experiential learning begins with experiences that allow participants to observe, review and reflect on what they have practised, and then critically reflect to link their experiences to theory or previous experiences. Helping students to think globally and in digitally responsible ways, often begins by preparing students to act locally and make ethical choices in the real world. Functioning effectively in the real world requires students to be responsible for their own actions, to engage in face-to-face conversations (not just on FaceTime!), to socialise in person, to solve practical problems, to collaborate with others, to build relationships, to live healthy and active lifestyles. Learners will need to be able to do these and many other non-digital things, and no matter how technologies advance they will not replace the real-world experiences of our students. Experiential learning, which is focussed



On the farm - Environmental Science in action

Year 12 Environmental Science students tested their understandings of biodiversity at a farm in Dean's Marsh, 90mins west of Melbourne. They were able to see first-hand how a farmer has returned his farm from the brink of ecological and economic collapse, to a fully sustainable and viable farming operation. Issues of salinity, erosion, declining soil fertility and farm yields were addressed by redesigning the property in sympathy with the landscape. Revenue producing trees were strategically planted to reduce farm wind speeds, improving soil moisture content, water quality, farm biodiversity and improved pastures and feed for stock. Students assessed the viability of the operation by conducting water quality tests and biodiversity audits of the farm's pastures and waterways.



Global Guardians

Students in the Global Guardians elective learn about the declining Biodiversity of the planet. In partnership with the Port Phillip Ecocentre in Elsternwick, students learn the importance of maintaining biodiversity, the role of key species such as birds and bats in spreading seeds and pollen and how this contributes to building up floral diversity across Melbourne. Students also learn about the need for habitats to enable endangered species of birds and bats to breed safely away from predators and the influence of Melbourne's winters on bird and bat numbers. Students are then taught about microclimates and placement of nesting boxes, before finally getting to construct and ultimately place their nesting boxes in appropriate locations around their homes, local gardens and our school.



Inspired learning in Jells Park for Pre-Preparatory students

The Pre-Prep students at Wheelers Hill Campus take regular sojourns through neighbouring Jells Park to inspire their 'wonderings'. Their learning is deeply based in the Reggio Emilia approach, where the environment provides much inspiration for developing vocabulary, thinking and motor skills.





European Strings Tour

Fairy tale hilltop castles, mighty Alps, cobbled streets, wrought iron shop signs, performing in the world's leading concert halls, working with leading European conductors, sunshine and blue skies – *these are a few of our favourite things...*

Forty-three students from Year 7 – 12 formed two ensembles; the Chamber Strings and Kreisler Strings, for their musical adventure through Germany, Austria, Hungary and Slovakia over the recent Term 2 holidays. The tour was an incredible experience and opportunity to present daily concerts, rehearse at the University of Music in Budapest and Vienna, work with leading European conductors, and be immersed in the rich classical music culture of Europe.

Congratulations to our Kreisler Strings on their stunning performances, and our Chamber Strings ensemble who were awarded 4th place in the Vienna International Festival – an outstanding achievement!

on learning through connection and collaboration through constant critical reflection, can develop students' higher level thinking skills, including those identified by the OECD as key workforce skills required for the future.

Caulfield Grammar School's mission is, "To provide quality learning every day, in every classroom and in every experience for life". Through experiential learning our students are actively engaged in posing questions, investigating, experimenting, being curious, solving problems, assuming responsibility, being creative and constructing meaning. Our primary roles as teachers include exposing students to challenging opportunities, posing problems, setting boundaries, supporting

students, ensuring physical and emotional safety, and facilitating the learning process. The design of the learning experience includes the possibility to learn from natural consequences, mistakes and successes. Glimpses of experiential learning captured in this issue of *Labora* may help readers gain some idea of the multitude of ways that technology and experiential learning are combined within and beyond the walls of our school. Our purpose is to help make the education system fit the diversity of learners that we have at Caulfield Grammar, and provide a window to the world that prepares our students to become informed, ethical, compassionate and active global citizens.

Hopefully all members of our community of

learners will share our Teaching & Learning team's commitment to exploring ways that technology and bold new experiential learning opportunities can continue to be blended to improve student learning.

Learning Journeys Program



The Year 9 Learning Journeys Program is all about making connections, understanding our world, exploring personal passions, developing empathy and questioning our values. While students do most of their work in small classes, getting out of the classroom to investigate further is central to its engagement strategy.

Students visit the Koori Heritage Trust and Worawa Aboriginal College for the Indigenous Studies Unit; they participate in sessions with the Asylum Seeker Resource Centre, conduct public surveys and interview Immigration Museum staff as part of the Immigration Unit. For the World Religions Unit students visit a variety of places of worship to build their understanding. Learning Journeys is an integrated unit encompassing history, geography, religion and society, and personal development.

Year 10 Odyssey Outdoor Education Program

From cross country skiing and snow camping on the Bogong High Plains, white water rafting and bushwalking at the Mitchell River, canoeing on the Murray River, bushwalking and canoeing on the Glenelg River and Discovery Bay at the Great South West and cycle touring between Bright and Wangaratta in the North East. The Odyssey Program aims to challenge

students physically and mentally, provide real and extended opportunities to work in a small community and develop deep connections with the environment. Students take ownership of the experience and manage their days including navigation, hygiene, food preparation and order of activities.

Year 8 Art for Market

Combining an interest in commerce and design, Wheelers Hill Campus Year 8 students took their art to market for a new learning experience. Students designed and made a range of one-off and limited-edition products to sell at a Design Market. Products created included greeting cards, tea-towels, cushions, table wear, plant pots, pencil and phone cases and jewellery. Students also undertook a Choice Design Project, researching, designing and creating a limited edition item of their choice. The market stall raised over \$400 for charity.



Year 4 Exploration of Jells Park

For Wheelers Hill Campus Year 4 students, Jells Park is a rich vein of learning opportunities. As an introduction to their unit of inquiry based on the central idea "Humans are driven to explore" and the transdisciplinary theme "where we are in place and time", students used their investigative tools - magnifying glasses, iPads and all their senses to record their observations. They paid close attention to different plants and animals and posed many interesting wonderings in preparation for learning about explorers from a range of fields and periods of history. The experience was a springboard for students to consider why people explore, how exploration has changed and the challenges and opportunities that exploration can bring.





Year 7 YJ Poetry experience

The Yarra Junction Campus is able to provoke many ways of thinking, enquiring and reflecting. Year 7 students have developed their poetry writing in English, based on their experience of YJ.

I am YJ

By Grace Lambourn, Year 7

I am the sun,
Enormous, harsh and burning,
Heating up the Earth forever.

I am the trees,
Each as tall as mountains,
Giving out shelter from the heat.

I am the snakes,
Long, petrifying and dangerous,
Hiding, waiting to strike.

I am the grass,
Itchy, long and annoying,
Home to many tiny bugs.

I am the moss,
Soft luscious and green,
A shield from the rocks for your hands.

I am YJ, never ending excitement.

YJ

By Sam Maartens, Year 7

I am the river,
Winding and endless,
Trickling and flowing.

I am the ducks,
Colourful and unique,
Flying, sitting, swimming.

I am the trees,
Stubborn and tall,
Swaying, protecting and nurturing.

I am the caves,
Silent and untouched,
Glowing, flowing and black.

I am time,
Thoughtful and wise,
Neither flying nor sitting.

I am YJ, come experience me.



WH Year 5 Sovereign Hill excursion

When Year 5 students were investigating the central idea 'Human migration is a response to challenges, risks and opportunities', they were able to study the significant migration which occurred in Victoria in the 1800s and a visit to Sovereign Hill allowed students to be immersed in what life on the goldfields was like. Students panned for gold, took a close look at the Chinese camp, visited the blacksmith and participated in an education session entitled, 'Goldrush Immigration'. It was during this session that students were given a box of items and worked in groups to piece together the stories of migrants who came to the goldfields of Australia. While we had many questions, we also discovered many answers. Our learning throughout this day gave us a special insight into the human experience of migration, whether in the 1800s or in 2017!



Coastal processes

If you want to learn about the impact wind and waves have on shaping a coastline, then take your theory to the beach. That's exactly what Year 8 Geography students do. Students undertake an excursion to Flinders where they compare a high energy ocean beach to a low energy bay beach. Learning activities include identification and sketching of features, an assessment of the rate of longshore drift and erosion and an evaluation of the management practices put in place. Students experiment with concepts first hand in an interactive, fun and memorable experience, allowing them to link classroom theory with real world observations.



Experiential Learning in Physical Education

The Sport Education in the Physical Education Program (SEPEP) model sees students in Year 8 and Year 9 taking on roles of responsibility for a community sporting program, such as Captains, Coaches, Team Managers, Equipment Managers, Media Officers, Umpires and Scorers. Students have to plan training sessions, equipment, submit videos of team highlights and play in a round robin over 5 weeks.

The aim is to develop students' communication, problem solving, teamwork and negotiation skills in order to achieve their team goal. Because their learning is hands on, reflective and controlled by students, the experience provides additional resonance.



AROUND THE SCHOOL

The Premier's Awards

Each year, the Premier's Awards celebrate outstanding young Victorians who have completed their studies in the previous year with distinction. We are delighted that, once again, Caulfield Grammar School students were recognised at the Premier's VCE Awards ceremony in April.

Students must have a study score of 46 or above to be eligible for an award. For Top All-Round VCE High Achievers, students must have achieved a study score of 46 or higher in at least five VCE subjects in the current year, or the year immediately prior.

Top All-Round VCE High Achievers Award

In 2016, two Caulfield Grammar students received this award from only 25 across Victoria. Congratulations to:

- Taishi Nakase (Dux of the School 2016)
- Lachlan Arnold (Dux of Caulfield Campus 2016).

For Study (subject) Awards, individual graded assessment scores are used to determine the order of merit and identify the top students. Congratulations to the following students who were awarded Study Awards:

- Chantel Eagle – Visual Communication Design
- Isabel Garnham – Psychology
- Jerry Wang – English and Global Politics.

These are exceptional achievements and a reflection not only of their ability, but also of their dedication and commitment to their studies.



Isabel Garnham receives her Study Award from the Hon. James Merlino, Minister for Education.



The Premiers Awards in late April recognised five Caulfield Grammar students for their top achievements in the VCE. Jerry Wang, Taishi Nakase, Chantel Eagle, Isabel Garnham and Lachlan Arnold (absent).

Join the Coding

Creativity and the digital age come together with coding programs offered to students from primary level to secondary level. There are now many opportunities for students to try their hand at creating in the digital space. From developing stories and turning them into stop-motion films, to learning the coding languages like JavaScript and Blockly that make up every piece of software we use.

In an initiative to foster community and leadership qualities while developing their coding skills, younger students at Malvern Campus are paired up with buddies from higher year levels to solve problems and create together.

At the senior campuses, Robotics and Coding clubs allow students to hone their skills and tackle projects they're interested in while equipping them for a future that is increasingly digital.

Chinese is fun!

In the Year 1 Chinese program, as well as encouraging students to begin communicating in Mandarin, the aim is to also promote a love and enjoyment for learning a second language.

Students have enjoyed engaging in games

to practice their vocabulary. In this relaxed atmosphere, students are more likely to take risks with their learning and are genuinely excited to read and pronounce challenging words and phrases.

In the Year 1 cohort, we are also lucky enough to have a number of students who already speak Chinese at home. Playing games in native and non-native speaking partnerships, has helped to create a culture of support, where our Chinese speakers provide encouragement for our second language learners.



Year 5 and Year 1 coding buddies at work.

AROUND THE SCHOOL



Kutcha Edwards performs in the Cripps Centre, Caulfield Campus on 29 May, as part of Indigenous Week activities. Kutcha spoke about the stolen generation, the significance of National Sorry Day (Friday 26 May) and other major events in indigenous history.



After making their own clay pencil pots, students stitched felt circles to go with them. Art teacher, Philippa Stichbury-Cooper then discussed with students the PYP principles they had demonstrated during the class.



Alex Kirchner qualified for the 200m backstroke final and swam a PB to finish in 5th place. In the 14/u medley relay Alex dived in as the last leg in 5th place, and stormed home to get a bronze medal for his team. Alex made the finals of the 50m freestyle where he finished 4th fastest Australian. In the 100m backstroke, Alex swam another PB in the heats, and another PB in the final where he swam under the minute (59.69) for the first time, to win a bronze medal. Alex also won two gold medals in the multiclass events. Other students also swimming in the Australian Age Swimming Championships included Daniella Poole (Year 8), Nicholas Chang (Year 9), Hayden Llewellyn (Year 10), Nathan Tran (Year 10) and Ronan Keating (Year 11).



Ryan Bicknell (Year 10/WH) and Alex Kirchner (Year 9/WH) were just two of the promising young swimmers from Caulfield Grammar to compete in the 2017 Georgina Hope Foundation Australian Age Swimming Championships held over 16 - 21 April. Ryan raced in four individual events and two relays, winning Gold in his pet event - the Boys 15 Years 100m Breaststroke in 1:05.38, just 0.10s short of the Victorian Record. He also won Silver in the Boys 15 Years 200m Breaststroke when he broke the Victorian Record for this race in a time of 2:21.31.



Football as a student led Physical Education Unit sees students allocate roles among themselves to ensure the smooth running of a successful competition. Students take on roles such as coach, fitness advisers, captains, media managers and umpires, while everyone plays in the games. Students work together to forge their team's identities by coming up with a team name and a uniform. This is a very exciting component of our Physical Education program which Year 8s look forward to. The program is repeated in Year 9 as a netball unit.



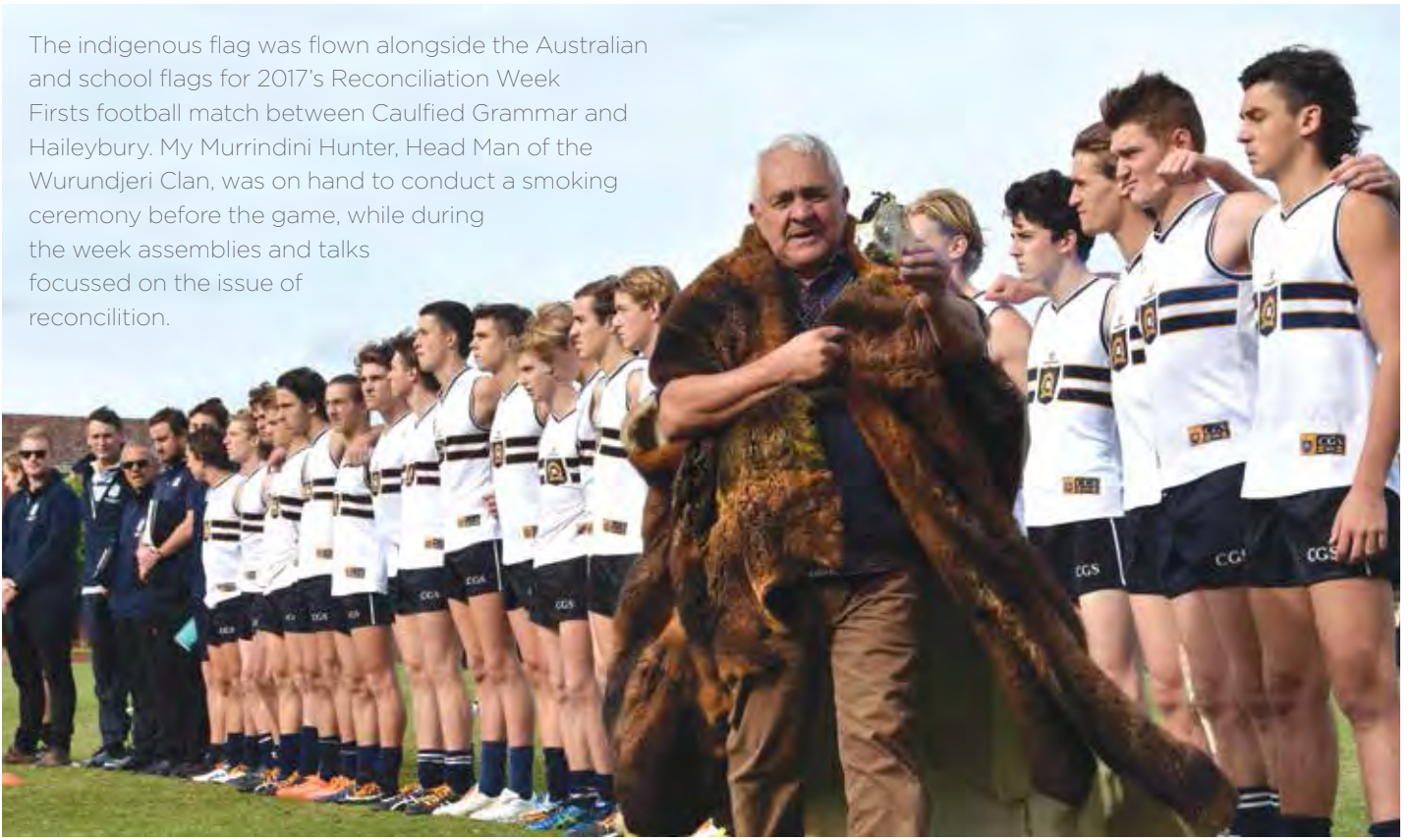
During Reconciliation Week, Years 3 and 5 students prepared presentations after completing research into our indigenous people's history and the effect of white settlement. Students particularly focussed on the referendum, the Mabo case and the apology. Aboriginal and Torres Strait Islander history and culture is a priority in the Australian curriculum and has many benefits.



For our Year 6 learners at Malvern Campus, who were investigating democracy, a visit by Federal Minister, Kelly O'Dwyer MP, on 14 June helped set the scene for some interesting discussions. Minister O'Dwyer explained the houses of parliament and the process for introducing or changing legislation.

AROUND THE SCHOOL

The indigenous flag was flown alongside the Australian and school flags for 2017's Reconciliation Week Firsts football match between Caulfield Grammar and Haileybury. My Murrindini Hunter, Head Man of the Wurundjeri Clan, was on hand to conduct a smoking ceremony before the game, while during the week assemblies and talks focussed on the issue of reconciliation.



ELC children celebrated Reconciliation Week by furthering their knowledge of Indigenous culture and customs. They learnt more about the three colours on the Aboriginal flag and used red, yellow and black when undertaking handprints and footprints which were later displayed in the piazza as a reminder of our commitment to developing an appreciation and understanding of others.

Young leaders: Year 1 students at Wheelers Hill Campus are able to take on a number of practical responsibilities. Being a lunch monitor is an important role, in which students take a great deal of pride.





The final product! Beautiful sausage rolls and well skilled Year 9 students in the VET Hospitality course.



Claire Xiao assisting with Year 1 Chinese class.



Year 7 Theatre Studies students recently investigated Ancient Greek Theatre and focussed on developing a Greek Chorus piece from Sophocles "Antigone". Students experimented with synchronised movement and elaborate gesture. As the Chorus traditionally narrates the story and offers the voice of the 'everyman', students were working on developing exaggerated movements and gestures that might be associated with a news room for newspaper journalists. Students played with these movements, put them into a pattern and gave them a rhythm accompanied by music to create the introduction to our Greek Chorus piece.

AROUND THE SCHOOL

Year 6 students working on a unit with the central idea 'Art communicates ideas about a range of subjects'. Students explored aspects of the personalisation of art, clay building techniques and creating continuity between a group of works.



Year 5 students have weekly visits to the library with a focus on a particular skill development or outcome in mind. On this occasion it was to 'read for enjoyment.' Students (at front, l-r): Jared Lim, Edmund Hambridge and Grace Li.

Year 12 Physics: Students investigate the direction of an induced current when they generate a voltage in a coil as part of their studies in electromagnetism.



Year 5 Physical Education students completing their weekly PE reflections. These reflections can range from their understanding of the lesson, understanding of the content, discussion about the PYP Attributes, Attitudes, Central Idea or Key Concepts or they can often be about game sense and strategy.





Senior students working on ensemble performance for the Certificate 2 in VET Music Industry. Harrison Crawford (Year 12), Michael Davis, Tyrone Wilson (Year 10).



International Week, held from 8 – 12 May, is a celebration of cultural diversity within our community and a highlight of the Caulfield Campus calendar. Special assemblies were planned and presented by the international students, led by the International Students' Co-Captains, Peter Shi and Ashley Wong. Students and staff alike enjoyed the multi-cultural food provided at lunchtimes which included Chinese, Italian, Mediterranean and German food.



International Week, held from 8 – 12 May, sees many activities arranged and presented by students to celebrate cultural diversity within our community.



Building a community from the bottom up. Prep to Year 12 House activities at Wheelers Hill on 23 June.

AROUND THE SCHOOL



The Anzac Day observance at Wheeler's Hill Campus included an installation of white crosses to symbolise the number of Caulfield Grammar students who lost their lives in war. Students support the ANZAC Day service in the City of Monash.



Students from Wheeler's Hill Campus regularly tutor children seeking asylum in Australia.



Year 3 Malvern Campus students with Wurundjeri elder, Ian Hunter. One of the new arrivals to YJ meets Year 3 students, who will follow her growth and life on the farm.



The pop-up library at Malvern Campus has been encouraging young readers.





The theme of 'wonder' was explored at the 2017 Founder's service on Sunday 30 April at St Paul's Cathedral, and music played an important role. There were wonderful performances and contributions from our student musicians and dancers.



AROUND THE SCHOOL



Students in Years 10, 11 and 12 hit the streets door knocking for the annual Salvation Army Red Shield Appeal. The value of charity work is an important one and we salute the students for getting out and supporting this great cause.

Caulfield Campus Concert on 30 May.



FROM THE ARCHIVES

Good archives don't just happen. Records and archives must be collected and accumulated and many of the treasures in our school collection come, fortuitously, from past students, staff and the wider community. Here are 6 examples of recent donations each offering rich insights and very personal stories.



Mr. R W P McCullough (Staff 1908-59)

Devoted Schoolmasters

Caulfield has always placed the study of Science high in the priorities of its curriculum. Discovered among a large donation of papers and photographs from the estate of past staff, Kenneth John Barrett, (1943-52; staff 1957-60; 1962-82) was an early portrait of Mr. W M P 'Mick' McCullough (1908-59), renowned Science and Mathematics teacher, posed in academic dress, c. 1906-1907.

Time for Tennis

Recently Dr Ian Wilkinson, (1964-75; CGA Staff) donated some memorabilia and fifteen Sears' Studio photographs showing his father, Geoff Wilkinson (1942-46; staff 1947-87) as a student and staff member. This donation fills some existing gaps with Tennis team images from the 1940s, such as the 1943 Tennis Premiership Team coached by old boy and respected teacher, Mr Lester Seward (1916-1925; staff 1930-71).

Tennis Premiership Team 1943. Back: A Morris, L H Seward Esq, M Hall. Front: R Marshall, G Wilkinson (ground), K Horton (Captain).



FROM THE ARCHIVES



Malvern Grammar Trip to Sydney

Unexpected phone calls often yield treasure! On Friday 16 May 1958, thirty boys from Malvern Memorial Grammar School left for Sydney travelling via Canberra, in the charge of Headmaster, Dr. Rupert Goodman, (1955-57). Yvonne Hands, the daughter of Dr. Goodman, travelled with them and recently made contact offering several photos, one posed at The Pylon Lookout, Harbour Bridge.

Can you assist with the names of the boys?

The Three Musketeers

Many enduring friendships are formed at school. Edward 'Ted' Clayfield (1937-40), Ian Taylor (1938-40) and Don Dryden (1938-40) were great mates for all their lives and were known as, 'The Three Musketeers'. Special thanks to Anne Ireland, the daughter of Ted Clayfield, for three 'snap shots' taken at CGS Balls, c. 1947-1950, the men posed in the same position for each photo, with Ted always in the centre.



A Treasured Volume

School magazines are important records of School life and become more valuable as School history grows. In 1917, Mr Frank Archer (Staff 1907-16) left Caulfield to become Headmaster of Trinity Grammar, Sydney from 1917-1922. In his first year, Mr Archer started the School magazine, The Triangle. Recently Mrs Ailsa Archer, wife of the late Geoff Archer (1927-39) forwarded the bound volume presented to Mr Archer, in 1923.

Nature Study Drawings

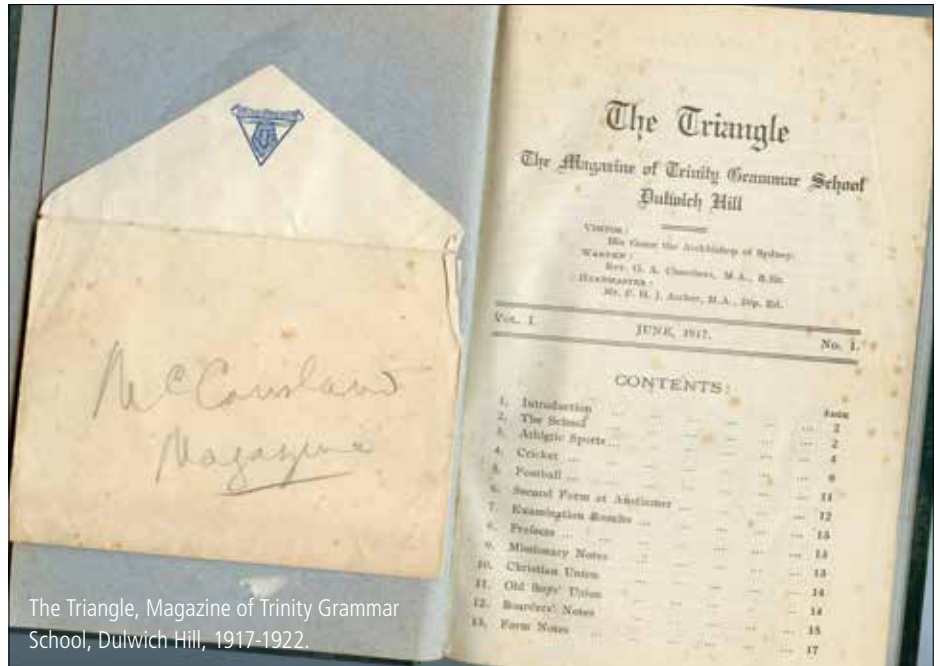
Lance Pilgrim (MGS 1946-57) has a vivid recollection of the day he received a sketch book from primary teacher, Mrs Meissner (MGS 1950-56), filled with hand drawn colourful sketches of butterflies and birds, prepared in an era when teachers created their own teaching aids.



'Painted Moth' drawing, c.1950s
(Nature Study Book)

We acknowledge further donations:

- From Phil Abbott, press cuttings and photos of Malvern Grammar, c. 1915-1950.
- Prize books and prefects badge, donated by Lansell Pilgrim (MGS 1946-57).
- AGSV 1949 pocket diary from Alan Maggs (MMGS 1954-60).
- Super 8 movie of CGFC Football Match, 1963, from Staff Evans (1952-59).
- CGS Programmes and Publications, donated by Albert Ullin OAM.,(1942-47) and Claude Ullin A.M. (1945-54).



The Triangle, Magazine of Trinity Grammar School, Dulwich Hill, 1917-1922.

Many thanks to past students, Adam Fowler, Bill Hodges, Lachie Sleeman, Vincent Snell, Niki Gaal, Phillip Holman and past music teacher, Mrs W Allinson (1973-91) for suggesting names of the photograph featured in Labora, May 2017 (below).

Row 4 (Back): Mrs Allinson, Michael Woolwich, Vincent Snell, John Hunter, Dean Lucas.

Row 3: Scott Ward, Keith Campbell or Nick Capel, James Farmer, Jonathon Harris, Guy Boston, Matthew Dever, Bill Hodges.

Row 2: Mark Howard, Lachie Sleeman, Bruce William, Andrew Pinder, Yoshiki Muro.

Row 1: Andrew Richards or Stuart Holmes, Jarred Pennington, Jason Telford, Simon Winfield, George Panagopoulos, Mani Raman.

Please contact Judith Gibson, School Archivist if you have any questions or items to donate or can assist with photo identification. Contact (03) 9524 6249 or email judithgibson@caulfieldgs.vic.edu.au



Follow-up Photo ID: Malvern Super Orchestra, 1980.

FOUNDATION FOCUS

Inspiring generosity - the Caulfield Grammar Foundation

The Caulfield Grammar Foundation, the fundraising arm within the school, is responsible for promoting and delivering philanthropic support to promote the school's agenda of ongoing improvement. The Foundation supports development of facilities and buildings across all five campuses and donations to scholarships, bursaries and endowments. The appointment of Andrew Cole, Director of Advancement, is another important step in ensuring the Foundation plays its role in ensuring Caulfield Grammar is a leading, internationally recognised co-educational school.



Andrew Cole, Director of Advancement

The Caulfield Grammar Foundation would like to join with the Rev. Andrew Syme and School Council in acknowledging the President of the Caulfield Grammar Foundation, Claude Ullin on being appointed a Member (AM) of the Order of Australia.

Claude is well known to many Grammarians due to his long history of service to the school. This award however, is in recognition of his dedication to the arts, multiculturalism and local government. He has now become the third person in his family to receive such an award.

The Foundation seeks to support and expand the broad range of educational experiences our students enjoy by channeling the generosity of our community into projects that will make the biggest difference to our students. The Foundation will ensure that each person's contribution will be used to build Caulfield Grammar's

future and our promise to supporters is 100% of all donations are used for the purpose for which they are given.

Claude and other members of our Foundation are particularly supportive of Caulfield's scholarship program and we are delighted to announce the Morcom Scholarships appeal. Morcom Scholarships will play a critical role in addressing the important needs of students who wish to board at Caulfield Grammar School but do not have the financial means to do so.

W.S. "Billy" Morcom was a member of the staff of Caulfield Grammar School for 50 years and the W.S. Morcom Boarding Scholarships will be awarded to students who are able to demonstrate achievement in several fields of endeavour related to school life and who will therefore contribute strongly to the boarding community. Billy Morcom believed that students deserved a rigorous education, and that such a curriculum, fostered by our boarding house setting, would produce graduates with the skills and confidence to achieve their best throughout their lives. To uphold Billy Morcom's vision, it is imperative that we build our financial foundation through support of W S Morcom Scholarships for boarding students.

Our history of boarding reaches back to the founding of the School, and this scholarship affirms the importance of boarding and the valued contribution of boarders, to our school community. Students come to experience the rich and varied learning programs of Caulfield Grammar while enjoying the benefits of boarding life and all that Melbourne has to offer.

The new Director of Advancement, Andrew Cole comes to Caulfield Grammar with more than twenty years' experience in

fundraising and business development. His most recent role was leading the Fundraising and Communications team at Very Special Kids (VSK), which operates Victoria's only children's hospice. His tenure was highly successful and enabled VSK to significantly expand its paediatric-palliative care services to families across Victoria.

Under Andrew Cole's leadership the role of the Foundation will be to engage Caulfield Grammar's community and generate support, big and small, to contribute to a better learning environment for our students. Our community is what sets us apart and we are extremely appreciative of the support that we receive in so many ways.

Much of what we have been able to offer our students for 135 years comes from the contributions of our generous community, and we are deeply grateful for the trust you place in us to support and develop Caulfield Grammar's future.

For information on how to get involved with the Foundation, please contact our Director of Advancement, Andrew Cole on 0499 076 074 or 03 9524 6116 or via email foundation@caulfieldgs.vic.edu.au.



CAULFIELD GRAMMARIANS' ASSOCIATION

CGA Report

We would like to thank the many Grammarians who participated in the recent market research survey that was administered by MMG Education. Your feedback is of great value to us and we always welcome your comments and ideas.



Chris Mathieson, President



Linda Spratt, Executive Director

The data resulting from the survey will help us to continue to meet the needs and expectations of our members. In particular, the data highlights the fact that we need to develop a more responsive communication model and to explore new engagement activities, particularly for young alumni. This is an exciting time for the CGA and we look forward to working hard over the next 12 months to further enhance the operations and structures of what is already a strong Association.

At the CGA Annual General Meeting held on 22 May, all office-bearers were re-elected with the exception of **John Sanderson**, who has decided to stand-down from the position of Vice-President. John has made a great contribution as Vice-President and we are delighted that he will continue as a member of the general committee. We also thank **Jack Newton**, who has retired from the Committee after a number of years of service, including a period as Honorary Secretary.

We welcome **Emily Davis** as a new member of the general committee and thank **Sarah**

Somes for her willingness to take on a new role as Vice-President. We also thank **Andrew Aitken** (Senior Vice-President), **Theo Vosnidis** (Honorary Treasurer), **Sam Tuck** (Younger Past Students' Representative), **Sarah Fagan** (Honorary Secretary) and **Jeremy Pyman** (Immediate Past President) for their willingness to continue to undertake positions of responsibility.

On a sober note, we were saddened by the passing of **Liz Wilson** in April. Liz was a Fellow of the Caulfield Grammarians' Association and a Patron of the Caulfield Grammarians' Football Club. From 1977 to 1991 she worked as secretary in the CGA Office and returned to help out in the office on a number of occasions after her official retirement. Her hard work, efficiency, good humour and delightful personality endeared her to generations of past students. We extend our condolences to Louise, Cameron and Anthony.

We also mourn the passing of **Robin Jones OAM**, a greatly respected, admired and dedicated member of our school community, who was elected to School

Enrolling the children of past students

Caulfield Grammar School's enrolment policy is to give priority to the children of past students. However, because of the high demand for places and because places are now being filled up to three years in advance of a child's start date, it is advisable to submit enrolment applications at least four years before a child's start date (or as soon as possible after birth for entry into the Primary Years). For applications received less than four years in advance of the start date, enrolment cannot be guaranteed.

Please contact the Admissions Office for more information or visit the school's website at www.caulfieldgs.vic.edu.au for enrolment details and application forms.

- **Mrs Kate Miller, Wheelers Hill Campus**
T: 8562 5300
E: AdmissionsWH@caulfieldgs.vic.edu.au
- **Mrs Kay Mitchell, Malvern/Caulfield Campus**
T: 9524 6300
E: Admissions@caulfieldgs.vic.edu.au

CAULFIELD GRAMMARIANS' ASSOCIATION



CGA President Chris Mathieson and Senior Vice-President Andrew Aitken, both Class of 1992, joined over 60 of their classmates at their 25-year reunion at the Wheelers Hill Campus in May. L to R: Chris Bertacco, Justin Drerup, Chris Mathieson, Andrew Aitken.



Over 100 class members attended the Class of 2007 10-year reunion at Caulfield Campus on 16 June.

Council in 1976 and served as its Deputy President from 1978 to 2000. Our sincere sympathy is extended to Kathryn, Hugh, Timothy and their families.

On Friday 28 April nearly 100 past students and guests joined the celebrations at our annual Founder's Day Reunion Dinner. The dinner served as a reunion function for the Classes of 1962, 1967 and 1972. We were delighted to welcome members of the 1967 cricket and football premierships teams to celebrate 50 years since Caulfield won its first "official" APS sporting premierships. The captains of the teams – **Geoff Tambllyn** (cricket) and **Larry McNicol** (football) – were our guest speakers on the night and they delighted their audience with their reflections on these two historic title wins.

Another highlight of the night was the awarding of a prestigious CGA Fellowship Award to **John Rosier** (1962-68). John served as President of the Caulfield



Above left: This year's CGA Founder's Day Dinner on 28 April celebrated the 50th anniversary of Caulfield's first two APS sporting premierships – cricket and football in 1967. The guest speakers at the Dinner were Geoff Tambllyn (first eleven captain 1967) and Larry McNicol (first eighteen captain and School Captain 1967). L to R: CGA President Chris Mathieson, Geoff Tambllyn, Larry McNicol, Principal Andrew Syme. Above right: CGA past president John Rosier was presented with a CGA Fellowship Award at the Founder's Day Dinner. The award recognised John's outstanding contribution to the CGA and the school community for more than 25 years. The award was presented by CGA Awards Sub-Committee Chair Grant Poulter and Principal Andrew Syme.

CGA Committee 2017/18

President

Chris Mathieson (1987-92)

Senior Vice-President

Andrew Aitken (1986-92)

Vice-President

Sarah Somes (1986-91)

Honorary Treasurer

Theo Vosnidis (1985-90)

Honorary Secretary

Sarah Fagan (2001-05)

YPS Representative

Sam Tuck (2011-14)

Immediate Past President

Jeremy Pyman (1980-92)

General Committee

Emily Davis (2007-12)

Leigh Dixon (1960-66)

Ian Mathieson (1959-64)

Samantha Naismith (1984-89)

Grant Poulter (1998-2001)

John Sanderson (1993-2004)

CGA Office Staff

Executive Director

Linda Sprott

Projects Officer

Ian Wilkinson (1964-75)



Above: Members of the 1967 cricket and football premiership teams who attended the Founder's Day Dinner. Above right: Founder's Day Dinner. L to R: Jim Hayman, Bob Symons, Bruce Waxman.



Founder's Day Dinner. L to R: Ian Pyman, Warwick Watson, Jock Nelson. Founder's Day Dinner. Ian Escott (left) and Peter Kingsbury.



CGA Committee 2017/18

Back: (L to R): Andrew Aitken, Ian Mathieson, Chris Mathieson, Grant Poulter, Jeremy Pyman, Leigh Dixon. Front (L to R): Emily Davis, Sarah Fagan, Linda Sprott (Executive Director), Theo Vosnidis, Sarah Somes, Samantha Naismith. Absent: John Sanderson, Sam Tuck.

Campus Parents' and Friends' Association in 1994 and 1995, and was involved in the organisation of a number of school carnivals, being convener on more than one occasion. He joined the CGA Committee in the late 1990s and, after serving in a number of roles, was President from 2002 to 2004. Since retiring as president he has maintained an active interest in CGA activities, being a regular attendee at our functions. In addition, John is a long-time member of the YJ Malvern Dads' Group that was established by the late Bill Sayers in 1965. John became executive secretary of this group when Bill retired from the role of organiser. John has also been a great supporter of the Caulfield Grammarians' Football Club, running its successful match-day lunches for many years.

Following the Founder's Day Dinner, the CGA hosted successful reunions for the Classes of 1987, 1992 and 2007 during the second school term. We encourage you to look at the reunion news and photographs in this edition of *Labora* and to read the reports from our affiliate groups. We look forward to Grammarians joining us at the reunions (and other CGA functions) still to come this year and to your continued support for our affiliates.

An exciting development on the affiliate front is the creation of the Grammarian Singers. This group is made up of former members of the Wheelers Hill Campus Madrigal Choir and it has been rehearsing regularly under the wonderful leadership of choirmaster, **Roger Creed**.

We congratulate our lawn bowls team on capturing the Sir James Darling Trophy as

CAULFIELD GRAMMARIANS' ASSOCIATION

the winning team at the APS Past Students' Bowls Tournament in April. We are delighted that our women's football team has been doing so well in their first year and that all our affiliates continue to thrive.

We were pleased to learn that both CGA Past President **Claude Ullin** and former CGA Executive Director **Geoff Reilley** had received Queen's Birthday Honours.

On a housekeeping note, please remember to keep us up-to-date with your contact details. We want to stay in touch with you to keep you informed and connected to the Caulfield community and your CGA.

Finally, we thank Principal **Andrew Syme**, **Ashleigh Martin** (Vice-Principal) and Director of Community Engagement **Bronwen Young**, for their outstanding support of the CGA.

Chris Mathieson (President) and Linda Sprott (Executive Director)

New Committee Member – Emily Davis

Emily, who attended the Caulfield Campus from 2007 to 2012, has re-joined the CGA Committee following the AGM in May. Since graduating from Caulfield Grammar, Emily has been studying at Monash University completing a double degree – Bachelor of Business Management and a Bachelor of Marketing. For the past 18 months she has been working at Mercedes-Benz in the marketing department for passenger cars; she is currently a coordinator in the campaigns and retail marketing team.

Emily is looking forward to being involved with the CGA again, after serving as the Younger Past Students' Representative in 2013. She hopes to continue to strengthen the relationship between recent school



Emily Davis.

leavers and the CGA through the various affiliate clubs and reunion events.

In Blue and White

Queen's Birthday Honours

The CGA and the school community congratulate **Claude Ullin** (1945-54) who received an AM (Member of the Order of Australia in the General Division) in the Queen's Birthday Honours for "significant service to the community through a range of organisations, to the visual arts, to multiculturalism, and to local government." Currently School Council Member Emeritus, Claude is a past president of the CGA and was a member of School Council from 1970 to 2010.

We also congratulate **Geoff Reilley** (CGA Executive Director 1999-2005) who was awarded an OAM (Medal of the Order of Australia in the General Division) for "service to cricket, and to Australian rules football." Geoff is a past senior coach of the Caulfield Grammarians' Football Club and is currently a match-day official for the club. He has made an outstanding contribution to both sub-district cricket and amateur football over many decades.

Supreme Court Prize

James Campbell (2005-10) has won the Supreme Court Prize for being the top law graduate from Monash University. James was one of seven winners of the prize, who received their awards at a ceremony held in the Supreme Court Library in April. The prize winners were announced by Justice Mark Weinberg AO and the awards were presented by Chief Justice Marilyn Warren AC. The Supreme Court Prize is a prestigious honour in the legal community. Established in 1864, it was originally awarded to the top student at the University of Melbourne. It was expanded in 1968 to include the top-scoring student in the Bachelor of Laws degree at Monash University, and later to recognise the top law students of Deakin and La Trobe universities. It was further revamped in 2016 to include all Victorian universities offering a law degree.

Accepted into Princeton

The Monash Leader reported on 23 May that **Taishi Nakase** (2012-16) has been accepted into Princeton University in the USA, where he will study mathematics, physics and the natural sciences. Taishi, who



Sarah Harrison in London earlier this year.

attended the Wheelers Hill Campus, was Dux of the School in 2016. He was one of only 25 students in Victoria to receive a Top All-Round VCE High Achiever Award for completing his Year 11 and 12 studies with distinction and achieving a score of more than 46 (out of 50) in at least five subjects. **Lachlan Arnold** (2011-16), who attended Caulfield Campus, was also a recipient of this award.

Off to London

As part of her final semester studying for a masters' degree in tourism at Monash University, **Sarah Harrison** (1996-2009) travelled to Berlin during March 2017 to complete field research on tourism marketing. The course included attending the world's largest travel tradeshow, ITB Berlin, for five days. Countries from all over the world were represented by their tourism boards, as well as a range of tour operators, marketing agencies, technology companies and accommodation providers. Five days at ITB were spent exploring the tradeshow floor and seeing what tourism products countries had on offer, as well as attending seminars on topics such as sustainable tourism, marketing and the effect of politics on the tourism economy. The 11 Monash students attending ITB were also asked to participate in a forum with tour operators from the United Nations World Tourism Organisation (UNWTO) Silk Road Programme who were looking for feedback on their marketing strategies targeted at Millennials/ Generation Y.

Following her return to Australia, Sarah was offered an internship with a tourism marketing agency, MDS Ideas, based in London. She will be working with a

number of clients on integrated marketing solutions across traditional and digital media. Some of the company's previous clients include tourism boards in Queensland, Austin (Texas) and Peru. Sarah's experiences while working overseas as a trainee at Caulfield Grammar's Nanjing Campus in 2010 and at a summer camp in Pennsylvania (USA) during 2014-15, inspired her to study tourism. She looks forward to her next adventure and the opportunities it will bring.

Back in Melbourne

London-based opera singer **Helena Dix** (1984-96), who has sung with opera companies throughout the world, will return home in August to sing opera in Melbourne for the first time in 15 years. Helena will take the part of Elsa von Brabant in the Melbourne Opera production of Richard Wagner's romantic opera Lohengrin. Three performances of the opera at the Regent Theatre in early August will be followed by another in the Robert Blackwood Hall at Monash University on 19 August. When Helena made contact about her Melbourne performances in May she wrote: "I am currently singing in Nuremberg in Germany then popping home for the big Wagner, before flying to New York to cover at The Metropolitan Opera, which is all pretty exciting!"



Helena Dix.

Designer Dozen

The April 2017 edition of VM&S, an industry magazine for retail design in the United States, listed **Andrew Lee** (1992-2004) amongst its 2017 Designer Dozen – young "design dynamos" who are forging significant careers in retail design and visual merchandising. The magazine reports that Andrew, who is a senior designer for the

architecture and design firm MNA in New York, "thrives in the fast-paced world of retail". He "works with a variety of brands and broadens his knowledge beyond architecture by collaborating with colleagues who practice visual merchandising and technology integration". Andrew's work includes the Patagonia store in New York's Meatpacking District and the Club Monaco flagship in Washington, DC, as well as projects in Los Angeles, Orlando and Manizales (Columbia).

Box Hill Hawks

After training with the AFL Victoria Academy and the Box Hill Hawks (Hawthorn's VFL team) for six months, **Kara Henderson** (2002-15) was selected as a member of the first ever Box Hill Hawks women's team. Other Caulfield Grammarians on the Hawks' inaugural women's list included **Chantella Perera** (1996-2003) and **Kristy Stratton** (2007-11).

From the Cripps Centre to the Ivy League

Oscar Mason (2006-11) has recently been in touch with members of the School's music department with some exciting news. Oscar writes:

For the most part of my life, pursuing a musical career has been everything to me. The hours I spent in the Cripps Centre helped me realise this, my bachelor's degree from the Melbourne Conservatorium of Music helped me set the foundations for this, and now I am fortunate enough to be bound for a place which will give me every possible chance to achieve this.

Late last year, I began the arduous task of applying for a number of music schools on the east coast of America. As a classical trumpeter with a keen focus on Orchestral and Chamber music, the east coast of America is the pinnacle of all places to be. New York City is an unparalleled hive of world-class performance, a city that brings the best from all over the world into its concert halls.

The application process for the various schools revolved around a number of factors. They were: video and audio recordings of a full solo concerto, an additional solo work, two varying etudes and five varied orchestral excerpts. In addition to this, a short essay was required to let the schools know a little bit more about each applicant, along with three letters of support from various sources.

In February of this year, I was fortunate enough to be invited to audition at all of the schools I had applied for; this was a massive reward for the work I had put into my applications. Although these schools were somewhat 'The Great Unknown' to me, I was well aware of how incredibly competitive the auditions are. For the majority of schools, the number of students accepted into their respective Master of Music programs is two or three a year.

In a two-and-a-half-week period, I took seven auditions, in five different cities, lugging my suitcase and four different trumpets around wherever I went. Each audition was such an intense experience. The only thing you have to worry about is you and your music, yet almost all of your brain is trying not to think about the other 50 trumpet players and their warm ups happening in the rooms around you.

Each one of these auditions has the potential to be life changing, but you can't afford to think about that at all!

I finished my audition circuit and returned home, awaiting news from the various institutions. My heart was set on one particular school, though I wasn't overly confident, as this school only takes two students each year. I had heard back from every other school, with excitingly mixed results, bar this one school right up until the day before I had to make a decision. Finally, an email came through and as I began to read it my heart leapt out of my chest and I couldn't control my emotions. I had been admitted into a Master of Music (Performance) at the Yale School of Music on a full scholarship.

With my family around me, this was one of the most special moments in my life, it was pure joy.

*I will begin my Master of Music at Yale in September of this year, studying under the tutelage of legendary trumpet player Allan Dean. I would like to thank **Stephen Newton AO**, the Caulfield Music Department, **Sharon Meehan**, **David Summerton**, **Ari Farrar**, **Joe O'Callaghan**, **Karen Bouyer**, **Lachlan Davidson** and my mentor and great mate **Simon Brown** for their unwavering support both during and after my time at Caulfield!*

My next chapter is one of incredible challenges and opportunity, and I can't wait to tackle it head on!

TRANSITIONS

Engagements

Nick Aubrey (1998-2007) became engaged to Laura Young on 28 October 2016; their wedding will take place on 16 December 2017.

Marriages

Leigh Iacovangelo (2002-07) married Chenelle at the Toorak Uniting Church on 1 April 2017. A reception followed at Linley Estate, Kilsyth. Grammarians present included best man **Paul Iacovangelo** (2000-05), groomsman

Brett Timmins (2000-07), **Joanne Iacovangelo** (née Brasacchio) (1993-2005), **Kaitlin Iacovangelo** (2004-09), **Emily Brasacchio** (1994-2006), **Christina Brasacchio** (1998-2010), **Rowan Jayaweera** (2004-09), and Class of 2007 members **Divya Siriwardena** (née Mahendran), **Rasa Piggott** and **Lachlan Mikronis**.

Frederick Phommachack (1995-2006) celebrated his marriage to Megan Bentley in Elwood on 26 May 2017. He was joined in his wedding party by fellow 2006 graduates **Ben Temby** (best man) and **Cameron Scholten** (groomsman).

Vale

Dr Brian Cuming OAM (1933-44) died on 23 May 2017.

Dr Peter Cunningham (1944-56) died on 9 May 2017.

Geoff Grover (1949-60) died on 12 April 2017.

Robin Jones OAM (School Council Member 1976-2000; CGA Honorary Life Member) died on 17 April 2017.

Sally Lauritz (staff 1992- 2002) died on 21 April 2017.

Gil Le Plastrier (1943) died on 14 May 2017.

Tom Paterson (1952-61) died on 3 January 2017.

Nigel Peck (1933-39 MMGS) died on 1 April 2017.

Peter Selover (1939-45) died on 16 May 2017.

Elizabeth (Liz) Wilson (staff 1977-1991; CGA Fellow) died on 26 April 2017.

In memoriam

MR ROBIN BETHUNE JONES OAM



Mr Robin Bethune Jones OAM, a greatly respected, admired and dedicated member of our school community passed away peacefully on Monday, 17 April.

Serving as President of the Parents' and Friends' Association, Robin became a member of School Council in 1976. As Deputy President of School Council from 1978 to 2000 his wise advice and opinion were felt on many different issues of importance to our school and community. An engineer by profession, he was a key contributor in the area of capital works and served as Chairman of the Council Capital Works and Maintenance Sub-Committee.

His work in overseeing the physical development from inception of our Wheelers Hill Campus, the Nanjing Campus together with the major capital works projects on each campus of our school has seen great improvement in the learning environment for thousands of Caulfield Grammar School students and members of staff. The Nanjing project brought Robin great satisfaction, combining his engineering and organisational skills, his love of all things Asian and his commitment to an enriched school education.

Appointed an Emeritus Member of Council in 2000, Robin continued to attend meetings of both the Executive Committee and Council until 2011. In 2000, Robin was awarded Honorary Life Membership of the Caulfield Grammarians' Association.

In his eulogy for Robin, the immediate Past Principal of Caulfield Grammar, Mr Stephen Newton AO, said: "In truth, we cannot know where Robin's influence will end. The impact his work has had – and will continue to have – on the lives of the students in this school alone... is profound."

Robin will be greatly missed by so very many and his legacy will forever be deeply appreciated and long lasting at each campus of our school.

Robin is survived by his children Kathryn, Hugh and Timothy, their partners and his eight granddaughters.

CLUB NOTES

Club Notes

Cricket

Following a successful 2016/17 season in which our senior team won a premiership in the MCC Club XI competition for the first time in 17 years, planning is well and truly underway for next season.

Not wanting to remain completely idle over winter, however, we have entered one team in the MYCA winter cricket league for the first time. Winter cricket is booming in Melbourne with clubs gaining access to grounds not used for Australian Rules football. These are predominantly school ovals, play taking place on synthetic pitches due to the constraints of the winter climate. Our home matches in the MYCA are played on a synthetic wicket at Noble Park Secondary College.

Our winter side has made a strong start to the 2017 season and we currently find ourselves mid-table with two wins from four matches. All four matches have been played in fine weather, something we hope will (touch wood) continue for the remainder of the season!

The introduction of a winter team is a positive development for the club, complementing the four teams we have playing in the summer. Credit must go to our winter team co-captains **Gaurav Sharga** and **Sholly Dhanorkar** for their initiative and hard work.

Pre-season training for the summer season will start in September with our first match in the MCC Club XI on the weekend of 21/22 October.

As always, the ongoing success of our Club is due to our dedicated players and volunteers, and our principal sponsors Scholten Collins McKissock, Bendigo Bank and the Caulfield Grammarians' Association.

If you are interested in playing cricket next summer, please contact me at grant.poulter@gmail.com or on 0421 200 525.

Grant Poulter

Cross Country

It has been a remarkable start to the 2017 APSOC season for the Caulfield Grammarians' Athletics Association. After attaining the tremendous result of being crowned the 2016 Division 2 champions we are now competing in Division 1 for the very first time. Our young club continues to go



The CGA Athletics Association has increased its membership in 2017 and is enjoying great success, both individually and as a team, in its first year as a member of Division 1 in the Associated Public School Old Collegians (APSOC) competition.

from strength to strength, both as a group and at the individual level. Registrations have continued to grow with the club regularly fielding up to 20 runners at each APSOC event. This has placed us among the best represented clubs at these races. It has been wonderful to welcome a number of new runners, of all ages, to the team during the 2017 season.

On top of some great team results so far there have been many amazing individual performances from our runners! **Anne Martin** has achieved great success in her first APSOC season with us, taking out the women's title in the Ken McPhail Handicap. Her time of 42:48 for the 10km race, around a wet, cold and windy Albert Park, was nearly two minutes ahead of her nearest competitor. In addition, **Jake Malone** (Class of 2014) has placed first in both the Hare and Hounds and Lodge Handicap 8km races in times of 30:02 and 27:10, respectively. He was also placed in the top three in both the Ken Orchard and Frank McPhail handicap races. These are truly excellent results from Jake in just his second APSOC season! **Mark Frater** (Class of 1992) continues his preparations for the Berlin Marathon and is consistently placing in the top three in the Men's 40+ Age Championship. Not to be outdone by his classmate, former CGA president **Jeremy Pyman** (also Class of 1992) placed second in the Alex Jamieson 5km Handicap (his first race of the year) and then went one better a fortnight later taking out handicap honours in the Ken McPhail 10km.

Remember, it's never too late to register and become a part of our fun-loving group of runners! If you would like to find out more, please contact **Sarah Somes** via email at somessa@gmail.com.

Sarah Somes

Football

We were saddened to learn of the death of our devoted patron **Liz Wilson** in April. Liz has been a great supporter of the Caulfield Grammarians' Football Club for many decades and her presence at the Club will be missed by the whole CGFC community. Many past players, members and supporters attended her funeral on 4 May. The speakers included **Geoff Reilley**, who provided a moving tribute to Liz, describing her service to our club, the Caulfield Grammarians' Association and the Victorian Amateur Football Association.

On a happier note, we were delighted that the community service of both former club president **Claude Ullin** and former senior coach Geoff Reilley were recognised in the Queen's Birthday Honours. Claude continues to be a great supporter of the Club, while Geoff maintains his involvement by being a match-day official.

At the time of writing – the mid-point of the season – all our teams are performing well and striving hard to be involved in finals action. Our seniors sit on top of the ladder with eight wins and one loss, the reserves are on top undefeated and the thirds in second place with six wins, two losses and a win by forfeit. Our under 19s, playing in premier division for the first time in many years, sit just outside the four but are acquitting themselves well against strong opposition.

After going through their grading matches undefeated our women's team was placed in the premier division and has made a very strong showing, losing only two games to date this season. Three of our players, **Millie Klingbeil**, **Irena Malliaras** and **Grace Buchan** were named in the VAFA squad for the

inaugural Big V women's game against the AFL Goldfields in Ballarat on 9 July.

Saturday 24 June was a big day for the Club as it hosted its first Pink Sports Day. The Fields joined sporting groups nationwide in their bid to raise \$550,000 for Australians affected by breast cancer. On the day, our women's team wore pink jumpers for the first time with the famous Fields' hoops, while our four men's team wore their traditional uniforms with pink socks. All the players helped to raise funds individually for the Breast Cancer Network Australia (BCNA). In addition to three great games at Glenhuntly, a feature of the day was our Women in Sport Luncheon that was sold out with 120 people in attendance. The lunch also helped raise funds for BCNA with a huge raffle. The guest speakers included Grammarians **Penny Cula-Reid** and **Ali Brown**, who both played in the inaugural AFL Women's League in 2017. They were joined by **Lizzy Motteram**, a pioneer of women's touch football in Australia and currently a physical education teacher at Caulfield's Wheelers Hill Campus.

As always, my thanks go to the members of the Committee, the many people who work around the club during the week and on match days, our major sponsors, and our members and supporters. It has been an exciting season so far and the Club looks forward to your continued support as we strive to finish it in memorable style.

Your Fields.

Peter Small

Lawn Bowls

After a titanic struggle with Old Melburnians, Caulfield Grammarians took out the 2017 APS Past Students Bowls



Caulfield's best rink at the APS Bowls Tournament was Graham Craven, Graeme Lamb (skip), Nick Carter and Tony Bagnall.

CLUB NOTES



The CGA team that took out the Sir James Darling Trophy at the Annual APS Past Students' Bowls Tournament on 2 April. This was the fifth time that Caulfield has won the trophy.

Tournament on Sunday 2 April, winning the Sir James Darling perpetual trophy for the fifth time. The tournament was played at the Glen Waverley Bowling Club with eight of the APS Schools participating. Caulfield won nine of twelve games and drew one game to be equal on points with Old Melbournians but was 54 shots up compared with the Old Melbournians 28 shots up. Carey (7 wins) put up a courageous effort to finish in third position.

Congratulations to all members of the team on what was a fantastic effort. The rinks were ably skipped by **Graeme Lamb, Ted Montfort, Gary Lasky** and **Scott Wellington**. Caulfield's best rink on the day was skipped by **Graeme Lamb**, supported by **Graham Craven** (lead), **Tony Bagnall** (second), and **Nick Carter** (third). The team included both male and female bowlers, **Eliza Wellington** (Class of 2011) and **Adrian Lim** (Class of 2005) being among those making their debut in the tournament.

The next season will commence in October and new bowlers, male or female, would be most welcome. Contact the CGA Office (03 9528 1670) for further details. Letters will be sent out to all bowlers on our current list in September with details of the games to be played during the coming season.

Phil Crabtree

Rowing

Once the school rowing season concludes, and before the cold blasts of winter, the Masters' rowers take over the waterways for a very intense sprint (1000m) competition season. Regattas are held in Geelong,

Ballarat, and Albert Park. The season culminates with the State and National championships that were both held in Nagambie this year.

Congratulations to **Val Dowell** for her singles win in Ballarat, our mixed quad that won gold at Albert Park, and **Mike Dakic, Val Dowell, Robyn Varney, Hugh Sarjeant, Chester Lennard, Greg Pineo, Catherine Pineo** and **Marisa Pineo** who all brought home gold at the State championships. Mike, Robyn, Val and Marisa also brought home silver and bronze medals from the Nationals. This is an incredible achievement for such a small club.

Winter has now set in, but we continue to row. The weather may be cold but the

water is very calm – perfect conditions for rowing. Our beginners are perfecting their technique, and our more experienced rowers are preparing for the Head season which commences in September. The Head season is a series of long distance races that vary in distance from 4.5km along the Maribyrnong to 82km for the Murray River Rowathon.

If you are looking for a fun, very social way of keeping fit while experiencing the many waterways of Melbourne, please give rowing a go.

We welcome new members from the Caulfield community, and promise to take very good care of you.

Greg Pineo



CGA Rowing Club members Catherine Pineo, Chester Lennard, Val Dowell and Greg Pineo celebrate their State Championship win.

Interest Groups

Grammarians Singers

"A teacher affects eternity; he can never tell where his influence stops." – Henry Adams.

I'm not sure **Roger Creed** knew that quote in 1989 when he created the Wheelers Hill Campus Madrigal Group, but from that year, and over the next 27 until its final performance in 2016, he had a profound influence on the lives of each singer that learned and performed in what became a famous presence in campus life. Put simply by **Genevieve Lim (née Hartley)**: "He taught us to love music. He made us believe we could make great music."

Such was that influence, that when the ex-madrigal community became aware that the Madrigal Group was drawing to its close, a campaign led by **Ammar Haque** and **James Buadhach Gerrard** erupted to draw alumni together to sing farewell to its beloved choirmaster.

In December 2016, with only one rehearsal under its collective belt, a motley group of alumni sang a fond and fitting farewell to a teacher who had taught them much more than crotchets and semi-quavers over more than 25 years. Conducted by a member of the very first madrigal group, **Katie Wardrobe (née Argyle)**, the choir sang "The Carnival is Over" to "Rog", who sat alongside his wife Helen in reasonable disbelief. A small group then approached Roger about creating an alumni choir to continue the singing.

And so the Grammarians Singers were born! The group meets at 8pm every Monday of each school term at the Wheelers Hill Campus to rehearse and covers a wide repertoire. Supported by the CGA, the group will give regular performances within the school calendar. It seems you are indeed "part of the school for the rest of your life"!

Any ex-member of Wheelers Hill Madrigal Group, or any other past student, wishing to join the Grammarians Singers is welcome to be part of this exciting ensemble. Please contact the committee on grammariansingers@gmail.com.

Anita Muñoz

Chapter Notes

Archer Chapter

Chapter members welcome **Linda Sprott** to her new role as CGA Executive Director. We look forward to her involvement at our



The Grammarians Singers were created last December following a performance by former members of the Wheelers Hill Madrigal Group to honour Roger Creed, who led the Madrigal Group at the campus for 27 years.

functions. The next Archer Chapter luncheon will be held on Friday 27 October in the Function Room of the Lindsay Thompson Centre at Caulfield Campus. Our guest speaker at this luncheon will be Archer Chapter member **David Thomson** (1951-64, staff 1980-2016). As the luncheon will be held just prior to Remembrance Day, David will speak about the different ways in which schools remember the fallen in war.

Walter Dowell

Marsden Chapter

Our next function will be an afternoon tea in the Ballroom at Malvern Campus on Tuesday 3 October from 2pm. As always we look forward to your company. Partners are most welcome to attend. Further details will be mailed to members closer to the event. We welcome **Linda Sprott** as the new executive director of the CGA. We look forward to meeting her at the afternoon tea in October.

Brian Frost



More than 50 members of the Class of 1987 enjoyed their 30-year reunion in the Lindsay Thompson Centre at Caulfield Campus on 19 May.

News from Reunions

Class of 1987

Matt Adamson is a station officer at Northern Territory fire and rescue, based in Darwin. He is also a small business owner ("Matt the Handyman"). Matt has been in Darwin for 12 years and is "living the dream" with his partner Mel. He enjoyed catching up with everyone at the 1987 reunion.

Kristian Fok has been married to **Amanda Lourie** (also Class of 87) for 24 years and they have a 16-year-old son, Benjamin. Kristian is the Chief Investment Officer at Cbus, a \$40 billion superannuation fund for the building and construction industry.

Francelle Knight and her husband (Tony Bourke) have a seven-year-old daughter (Laeticia), who is currently in Year 1 at the Wheelers Hill Campus (Wilsmore House). Laeticia was born in London while Tony was on a global assignment for three

REUNIONS



Class of 1987 30-Year Reunion. L to R: Scott Hamilton, Matthew Adamson, Peter Barton. L to R: Kate Keon-Cohen (née Anderson), Jane Nicholls, Renee Steain.

years. During this time Francelle and Tony travelled extensively throughout Europe. Francelle worked as a teacher before making a career change and has spent the last 18 years in the pharmaceutical/medical device industry. She is currently a territory manager in the neuroscience division of Shire (a specialty biopharmaceutical company), covering Victoria, Tasmania, South Australia and the Northern Territory. Francelle says that she had a fantastic time at the 1987 reunion and, "It was great to see so many unchanged faces!"

Martin Rudden has been living in Singapore for the past 18 years and is married with three children. He is currently general

L to R: Nik Pouloupatis, Darren Davis, Simon Brasch, Spiros Magdalinos.



manager of The American Club, a large private, social club with a membership of over 11,500 and a staff of over 400. Over recent years, he has travelled extensively in the region including to Cambodia, China, Malaysia, Thailand and Indonesia. He continues to play and coach Australian Rules football with the Singapore Sharks and has competed in the regional 9s (over 35s!) tournament in Bali for several years. Martin shared the following about the Class of 1987 reunion: "I was incredibly excited to fly down for the event and catch-up with old friends; it was awesome night. I can't believe it's been 30 years but after a few hugs and many laughs it was just like we'd seen each other yesterday. Thank you to the CGA for making this happen."

Class of 1992

Adriana Colaneri has spent 20 years working in marketing and communications. She is currently the managing director of The Story Lab – global content agency and premium entertainment business. Adriana has two daughters, Charlotte and Jasmine, who attend Caulfield Grammar's Malvern Campus.

Lisa Gisik (née Aquilina) worked for 20 years in the corporate world as a chartered accountant. She is now studying full-time at Griffith University on the Gold Coast for a graduate diploma of education (secondary). She looks forward to becoming a secondary school teacher, specialising in business studies and mathematics.

Leeyong Soo has been back in Melbourne for ten years after working in Tokyo for Vogue Japan up until 2007. She continues to utilise her skills in Japanese (translating various publications) and she retains a strong interest in fashion, focusing on fair trade and ethical fashion. Leeyong is also



The Class of 1992 25-Year Reunion was held in the Function Room at the Wheelers Hill Campus on 12 May. Class of 1992 25-Year Reunion. L to R: Jonathan Nguyen, Roushad Khambatta, Allan McKenzie. L to R: Ellen Goh, Anthony Yong, Emma Ladakis (née Christou). L to R: Matt Forster, Edward Brice and Michael Tapp.

L to R: Tania Balcam, Sally Baldock (née Phelan), Kane Fetterplace, Caren Lim.





Class of 2007 10-Year Reunion. L to R: James Scully, David Allanson, Jarvis How, Andrew O'Keefe, David Hyman, Tom Flanagan, Elliot Loney, Francis McArdle.

involved in jewellery design and production (see www.wildernessbazaar.com) and site blogs about DIY fashion (see www.stylewilderness.com).

Aaron Thornton is a gastroenterologist. He is married to Michelle and they have four children. Their three boys (Jasper, Spencer and Aston) will be joined by sister Annabel at Malvern Campus next year when she starts in pre-prep.

Class of 2007

Alice Forbes graduated from university with a Bachelor of Nursing degree in 2010 and worked as a nurse at the Alfred Hospital in 2011. She went to the USA in 2012 where she worked as a canoe instructor. Moving to Canada in late 2012, Alice completed the Canadian ski instructor and disabled ski instructor courses, and worked as a ski instructor at Whistler Blackcomb for two seasons (2012/13 & 2013/14). Since returning to Melbourne she has been studying for a Juris Doctor degree with

the aim of becoming a lawyer.

Emma Marchant has travelled and lived throughout regional and remote Northern Territory and Queensland. Her favourite place is Nhulunby in the Northern Territory. She has two little boys – William (3 years) and Patrick (one year) – and being a mum is an everyday highlight. Emma works as a part-time teacher in Toowoomba, a career highlight that continues to challenge her. She says that being a teacher has taught her to further nurture and understand the vast ranges of complexities little people can have.

Jocelyn Murdoch studied at Austin Peay University in Clarksville, Tennessee, USA, on a soccer scholarship. She was captain of the college soccer team, and obtained a bachelor's degree in exercise sports science and a master's degree in public health education. She was married in August 2016 and is living in Nashville, Tennessee, as a permanent US resident.



Class of 2007 10-Year Reunion. Above. L to R: Lucia Formoso, Nick Stansfield, Rachael Seedsman. L to R: Paul Rueda, Kate Patterson, Lauren Clay. Left. L to R: Andrew Petsinis, Tahnee Bruynen, Alice Forbes, Laura Tan.

DIARY DATES

• **14 August**

Exeat Weekend (no school)
Borders Return

• **16 August, 6.30pm**

Friends of Snowsports Bib
Presentation, Caulfield Campus

• **17 – 19 August**

Mulan. Year 5/6 production.
Cripps Centre, Caulfield Campus

• **21 – 27 August**

Victorian Interschool Snowsports
Championships, Mt Buller

• **24 – 26 August**

Charlie and the Chocolate Factory.
Junior school production.
Whealers Hill Campus

• **1 September, 7.00pm**

Parents & Friends Assoc. Annual Fathers'
Dinner. Kooyong Tennis Club. More info.
& Bookings: Caulfield Online

• **12 September, 7.30pm**

School Concert. Hamer Hall

• **14 – 16 September, 7.30pm**

Upstage. Years 7-12 Dance production.
Cripps Centre, Caulfield Campus

• **19 September – 3 October**

Year 11 China Study Tour

• **22 September**

Classes End – Term 3

**For a full list of school events, please
refer to Caulfield Online.**



CGA Reunion Programme for 2017

Remaining in 2017. Any changes or additions
will be advised on our website (www.cga.asn.au) and in future editions of Labora.

4 August	1997
18 August	2002
3 October	Marsden Chapter Afternoon Tea
27 October	Archer Chapter Luncheon
17 November	Boarders' Reunion

